

A. Verbal Skills

Skills practiced: Ordering, use of words, vocabulary building, creativity, fine motor skills.

A2 Problem-solving Story

Students will make up a story to tell or read that solves a problem.

Needed:

1. Paper and (coloured) pencils.
2. A board, or big piece of paper to 'publish' a story.



Activity:

Explain that each student (or group of students) will make up a story about a tricky situation, a problem which must be solved (for example, someone is standing on a stone in the river and his foot slips or someone is babysitting their little sister and sees her climbing into the well).

If there are only a few students in the class, have everyone make up his or her own story, draw it, and tell it to the others in the class.

If the class is large, divide the students into small groups. Each group makes up one story and the drawings to go with it.

It might be necessary to provide the tricky situation or to “brain storm” with the students to think of several options.

Save the story/stories for future reading exercises.