

A. VERBAL SKILLS

A4 Create-a-Creature Story

Students will draw a fantasy animal, make up a story about it, then tell it seriously and dramatically to the group.

Needed: Paper and coloured pencils for each student; a way to collect the papers together into a book (stapler, or needle and string)

Activity:

1. Tell the students a story about a made-up-animal. For example, “I heard a noise outside my door. I went to look. I didn’t see anything. Just a big fuzzy pink ribbon. When I tried to pick it up, it moved! It was a tail! And the rest of the animal was as strange as the tail . . .”
2. Have each student think up a strange animal.
3. Ask two or three students to describe an animal they think up.
4. Have everyone draw an imaginary animal on a piece of paper.
5. The teacher may write words next to the drawing like neck, tail, hair, nose, etc. Make sure the students draw something of the surroundings too, so the place can be recognized in the village or neighborhood.
6. Have students take turns telling a short story about their animal.
7. Make a booklet of the drawings. Hopefully other people will be interested in looking at it.

