

## **B. Shapes**

### **B2 Clouds**

*Skills practiced:* Describing shapes and comparisons (big/little; thin/wide . . .); visually differentiating between things; concentration.

*Needed:*

Pick a day with blue sky and white clouds. Find a place outside where students can lie down, perhaps with mats or blankets to lie on.

If a board is not used, cut clouds out of paper in different shapes and sizes.

Students may also make clouds by gluing cotton balls or wool on sheets of paper.

*Activity:*

Tell a story about a child lying on his back. He looks at the sky.

He watches the clouds. He thinks that one is like a horse.

Point out different shapes such as round and big, like a plate.

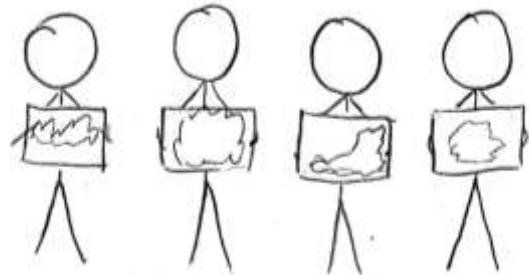
Describe the sizes. Use words like

big, small, wide, narrow, thick, thin, left, right, round, hollow, under, above, etc.

Have every student make his/her own cloud. They can draw clouds in the ground or sand or on large sheets of paper. They can also make clouds by gluing cotton balls or wool onto sheets of paper.

Have several students with very different clouds stand before the group. Let everyone help to describe the shapes.

Save the cloud drawings for B3 Cloud Game



*Variation:* Instead of drawing clouds, the students take turns describing different clouds they see in the sky. Other students try to guess which cloud from the description.



**#B2 Shapes: Clouds**

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