

B. Shapes

Skills practiced: shapes and their names; following directions.

B4 Which Shape?

Needed: string, wire, or chalk for making the shapes;

Several different items from the household, outdoors, or classroom such as forks, spoons, sticks, flowers, leaves, stones, etc.

Activity:

Together with the class, make different shapes from string or wire on a large flat surface (table top or floor; if working outdoors, might use chalk on pavement or sidewalk).

Name each shape as it is made: triangle, circle, square, rectangle.

Put a different group of items in each shape (forks in the circle; spoons in the square; sticks in the triangle). Ask the students to identify which shape each type of item is in. Are the forks in the circle or the square? Are the stones in triangle or the rectangle? Which shape are the spoons in?

Repeat with different items in different shapes.

Variations:

- A. In an advance class the shapes can be overlapped with one of each item in each shape. The students have to tell which items are in the intersection of the circle with the square or with the triangle and the rectangle or (see attached worksheet).
- B. This game can also be done with worksheets.
- C. The students can take turns moving the items into the different shapes and asking their classmates questions.
- D. Tell two students to put the forks in the circle and the spoons in the square (for example). Have the other students check to see whether it is done correctly.



