## C. LISTENING SKILLS

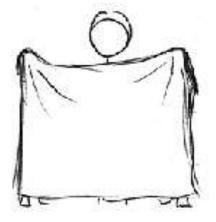
## **C8** Stone Sounds

*Skills practiced:* hearing differences in sounds, drawing, fine motor skills, describing, concentration, listening, following rules/agreements (no throwing of stones)

Needed: a table, paper and pencils; stones of different sizes, small to big.

Activity: Show the stones. Let the students listen to the sound of the different-sized stones as you drop them on the table (or the floor or a big box or . . .).
Have the students describe the different sounds: little "pings," big bangs . . . .
Then have the students draw all of stones, each one the real size.





Drop the stones in a place where the students don't see them, only hear them. Have the students draw the size of stone that they think they hear. Or have them take turns pointing to a stone of the right size in one of the drawings.

*Variation:* Do the game with other things in different sizes: plastic cups or bowls, empty cans, shoes . . . . Try it out ahead of time to make sure the different sizes make different sounds.





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